

PEACEWISEKIDS

Scope and Sequence Course 1

1. Basic Course structure and licence period

Course 1 of PeaceWiseKids (for **the first year of school**) contains **three modules of five topics each** (15 total):

- **MODULE 1:** UNDERSTANDING CONFLICT
- **MODULE 2:** RESPONDING TO CONFLICT
- **MODULE 3:** PEACEMAKERS FOR LIFE

Each topic needs around 30 minutes to complete. Optional additional activities have also been included in the lesson plans for those who wish to consolidate learning.

The course is designed to be completed *sequentially*. Having said this, there are a range of different ways to teach the course in terms of time taken, which we explain in detail below.

The purchase of this Course 1 Presentation Package gives the right to use the material for 12 months. Use after 12 months requires a further purchase.

Note: There is no online version for Course 1, as students of this age are too young to be using devices. There is an online course version for PeaceWiseKids courses from Year 3 and up).

2. How do you teach the course?

The course gives substantial teaching flexibility, in terms of the quantity of content.

The teacher/group leader presents each topic to the group by:

- Playing or narrating themselves the 5 minute story in video format
- Using the in-class teaching slides to accompany the core teaching notes in the Lesson Plans
- Selecting additional teacher-directed activities (2 per topic) contained in detailed lesson plans

Additional resources available to support student learning are:

- A2 posters illustrating all the key concepts – for putting on walls as display

3. Course philosophy and intent, including why it needs to be taught sequentially

PeaceWiseKids is not just a “programme” to help children learn some topic-specific conflict management skills.

It is a comprehensive course, mapped to the [Australian Curriculum](#), that is intended to:

- give children deep and broad relational skills that they can use for the rest of their lives
- inspire children to want to actually be people who actively breathe grace and peace into the communities they belong to (i.e. make a difference beyond simply their own personal relationships);
- help build a healthy relational culture of peace within the community where it is taught (school, church, family etc); and
- inspire children to want to actually “be a peacemaker” for the rest of their lives, and for the fullness of life which this brings.

How is learning peacemaking like learning to drive?

The best analogy we can give is of teaching someone to drive. This takes more than 100 hours to learn to do well and needs to be done in the right order. You can't teach someone the more advanced skills of lane changing on highways or reverse parking until the person understands steering and braking and how the mirrors work. You need to start with the foundations and build until the skills are embedded.

In PeaceWiseKids this analogy is reflected in the progress of the modules ...

- Module 1 (Understanding conflict) is the **core concepts and framework**
- Module 2 (Responding to conflict) is **learning the skills**
- Module 3 (Peacemakers for life) is **embedding the skills into life**

Although the modules are self-contained, and could be taught on their own, they follow a sequential order and the course is not conducive to picking and choosing what to do and what to leave out.

For students to learn the range of principles and skills that will impact them at a deeper level, teachers are encouraged to plan to teach as much of the overall course content as possible.

If the school or other learning community is genuinely committed to seeking to build a culture of peace using PeaceWiseKids, there is no "short cut" or "cut and paste" approach alternative to teaching the full course – just like there is no "short cut" to learning to drive.

4. Scope and sequence – a wide range of options!

The course can be executed in the school year in a variety of ways. While there are other ways to run the course, this section offers some suggestions for fitting into a school's scope and sequence.

Some key things to remember:

KEY LEARNING INTENT

Students will learn to understand the nature and causes of conflict, recognise their own responses to conflict and learn the concepts and skills of biblical peacemaking based on a four-part process of:

- **GOD – ask God for help** (1 Corinthians 10:31)
- **ME – work out what I need to say sorry for** (Matthew 7:3-5)
- **YOU – apologise and kindly ask the other person to think about what they did wrong** (Galatians 6:1) and
- **US – choose to make peace together** (Matthew 5:23-24)

- There are 15 topics which need around 30 minutes each to teach
- Your right to use the content runs for 12 months from purchase

TEACHING OPTIONS USING THE PRESENTATION COURSE

Here are four possible options to choose from, based on your needs or wants:

- Teach the course over four terms – 3 or 4 topics per term
- Teach the course over three terms – 5 topics per term
- Teach the course over two terms – 7 or 8 topics per term
- Teach the course over a single term – 2 topics per week

If you wish to use other options, simply adjust the frequency of classes devoted to teaching the material.

Whichever option is chosen, we recommend ongoing reinforcement of the content through encouraging the children to apply the principles in their lives and relationships, and, most importantly, constant use of the *language* of PeaceWiseKids so that the concepts become embedded.

FIRST YEAR OF SCHOOL	
<p>TEACH OVER FOUR TERMS</p> <p>In this example, you will need to purchase the Course package covering the relevant number of children/teachers at the commencement of the year and teach it right the way through.</p>	<p>TEACH OVER TWO TERMS</p> <p>In this example, you will need to purchase the Course package covering the relevant number of children/teachers and teach it in Terms 1&2 or 2&3 or 3&4.</p>
<p><i>First teaching term (T1)</i></p> <p>Set the foundations strongly – do the first Module.</p> <p>You can take your time and spread topics out over more than one week (or intersperse with other content).</p>	<p><i>First teaching term (e.g. T1, T2, T3)</i></p> <p>You basically do a topic a week.</p> <p>Complete the first 8 topics in the first term you teach, and the final 7 in the second term.</p>
<p>Module 1 — Understanding Conflict</p> <p><i>Understanding God’s plan for peace with him and others.</i></p> <ul style="list-style-type: none"> • Topic 1: What is conflict? • Topic 2: When did conflict start? • Topic 3: Who is the Ultimate Peacemaker? • Topic 4: How do we become peacemakers? <p>Module 2 — Responding to Conflict</p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> • Topic 5: How do I get God’s help to be a peacemaker? <ul style="list-style-type: none"> ○ Note that Topic 5 contains the basic peacemaking framework that is used for the rest of the course – the “Peacemaking Path”. 	<p>Module 1 — Understanding Conflict</p> <p><i>Understanding God’s plan for peace with him and others.</i></p> <ul style="list-style-type: none"> • Topic 1: What is conflict? • Topic 2: When did conflict start? • Topic 3: Who is the Ultimate Peacemaker? • Topic 4: How do we become peacemakers? <p>Module 2 — Responding to Conflict</p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> • Topic 5: How do I get God’s help to be a peacemaker? • Topic 6: How can I become a peacemaker? • Topic 7: How can I help you be a peacemaker? • Topic 8: How can we be peacemakers together?
<p><i>Second teaching term (T2)</i></p>	<p><i>Second teaching term (e.g. T2, T3, T4)</i></p>

<p>Module 2 — Responding to Conflict</p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> • Topic 6: How can I be a peacemaker? • Topic 7: How can I help you be a peacemaker? • Topic 8: How can we be peacemakers together? 	<p>Module 2 — Responding to Conflict (cont'd)</p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> • Topic 9: How can I be a peacemaker? • Topic 10: How do I overlook to make peace? <p>Module 3 — Peacemakers for Life</p> <p><i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> • Topic 11: How do I talk to make peace? • Topic 12: How do I get help to make peace? • Topic 13: How can I be a peacemaker at home? • Topic 14: How can I be a peacemaker everywhere I go? • Topic 15: How does being a peacemaker like Jesus make a difference to me and to others?
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<p>Third teaching term (T3)</p>	<p>Third teaching term (does not apply)</p>
<p>Module 2 — Responding to Conflict (cont'd)</p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> • Topic 9: How can I be a peacemaker? • Topic 10: How do I overlook to make peace? <p>Module 3 — Peacemakers for Life</p> <p><i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> • Topic 11: How do I talk to make peace? • Topic 12: How do I get help to make peace? 	
<p>Fourth teaching term (T4)</p>	<p>Fourth teaching term (does not apply)</p>
<p>Module 3 — Peacemakers for Life (cont'd)</p> <p><i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> • Topic 13: How can I be a peacemaker at home? • Topic 14: How can I be a peacemaker everywhere I go? • Topic 15: How does being a peacemaker like Jesus make a difference to me and to others? 	

5. Building a healthy, relational culture of peace in your community – a final word

PeaceWiseKids courses are character growth resources. The potential to impact behaviour and build broad-scale relationally healthy cultures of peace is increased by committing to the time and exposure required for the children to deeply engage with the concepts and principles and apply them in their lives.

Additionally, culture change is heavily dependent on how effectively a school, church, family or other community embeds the principles and strategies of peacemaking throughout the organisation or community.

We therefore strongly recommend churches and churches organisations consider our one day **Everyday Peacemaking** training.

For schools teaching or intending to use PeaceWiseKids, we highly recommend running our tailored **Everyday Peacemaking for Schools** one day training (NESA accredited for 6 hours of PD in NSW and accredited for 5 hours of TQI credit in ACT) for their whole staff.

Contact us at contact@peacewise.org.au, call us on 1300 1PEACE (1300 173 223) or visit peacewise.org.au for more information.

For more information about other PeaceWiseKids courses, including the PeaceWiseYouth courses for High School, and the overall programme, visit peacewisekids.org